Qayumova Dilobar (Teacher in the Department of Foreign Languages, Turon University, Karshi, Uzbekistan; E-mail: qayumovadilobar4@gmail.com)

A COMPARATIVE STUDY OF AUDIO DICTIONARIES IN ENGLISH AND UZBEK LEXICOGRAPHY

Annotation. *The landscape of language learning and translation has been dramatically reshaped by technological advancements, particularly in the realm of lexicography. The integration of audio features into dictionaries represents a pivotal innovation, moving beyond the traditional static text to offer dynamic, auditory experiences. This comprehensive study delves into a comparative analysis of audio dictionaries in English and Uzbek lexicography, examining their evolution, current applications, and the challenges inherent in their development and utilization. The aim is to provide a holistic understanding of how these resources contribute to language acquisition, cultural exchange, and overall linguistic accessibility, especially given the distinct phonetic and historical linguistic trajectories of English and Uzbek.*

Keywords: *audio dictionaries, lexicography, English lexicography, Uzbek lexicography, language learning, pronunciation, phonetics. digital dictionaries, linguistic technologies, comparative analysis.*

INGLIZ VA O‘ZBEK LEKSIKOGRAFIYASIDAGI AUDIO LUG‘ATLARNING QIYOSIY TAHLILI

Annotatsiya. *Til o‘rganish va tarjima sohasi texnologik taraqqiyot, ayniqsa, leksikografiya yo‘nalishidagi innovatsiyalar ta’sirida tubdan o‘zgardi. Lug‘atlarga audio xususiyatlarning integratsiya qilinishi an’anaviy statik matndan tashqariga chiqib, foydalanuvchilarga dinamik va eshitish orqali o‘rganishga asoslangan tajribani taqdim etuvchi muhim innovatsiya hisoblanadi. Mazkur keng qamrovli tadqiqot ingliz va o‘zbek leksikografiyasidagi audiolug‘atlarni qiyosiy tahlil qiladi, ularning rivojlanish jarayoni, zamonaviy qo‘llanilishi hamda yaratish va foydalanishdagi mavjud muammolarni o‘rganadi. Tadqiqotning asosiy maqsadi ushbu resurslarning til o‘zlashtirish, madaniyatlararo almashinuv va umumiy lingvistik qulaylikni ta’minlashdagi o‘rnini yaxlit tarzda yoritishdan iboratdir. Bu, ayniqsa, ingliz va o‘zbek tillarining fonetik hamda tarixiy-lingvistik taraqqiyot yo‘llari bir-biridan sezilarli darajada farq qilishi bilan muhim ahamiyat kasb etadi.*

Kalit so‘zlar: *audiolug‘atlar, leksikografiya, ingliz leksikografiyasi, o‘zbek leksikografiyasi, til o‘rganish, talaffuz, fonetika, raqamli lug‘atlar, lingvistik texnologiyalar, qiyosiy tahlil.*

СРАВНИТЕЛЬНЫЙ АНАЛИЗ АУДИОСЛОВАРЕЙ В АНГЛИЙСКОЙ И УЗБЕКСКОЙ ЛЕКСИКОГРАФИИ

Аннотация. *Сфера изучения языков и перевода была кардинально преобразована благодаря технологическому прогрессу, особенно в области лексикографии. Интеграция аудиофункций в словари стала важнейшей инновацией, выходящей за рамки традиционного статичного текста и предоставляющей пользователям динамический аудиальный опыт. Данное комплексное исследование посвящено сравнительному анализу аудиословарей в английской и узбекской лексикографии, рассматривая их эволюцию, современные способы применения, а также трудности, возникающие в процессе их разработки и использования. Цель исследования заключается в формировании целостного понимания того, каким образом эти ресурсы способствуют овладению языком, межкультурному обмену и общей лингвистической доступности, особенно с учётом различий в фонетическом и историко-лингвистическом развитии английского и узбекского языков.*

Ключевые слова: *аудиословари, лексикография, английская лексикография, узбекская лексикография, изучение языка, произношение, фонетика, цифровые словари, лингвистические технологии, сравнительный анализ.*

Introduction. Lexicography, the art and science of dictionary compilation, has undergone a profound transformation. What began as an endeavor to meticulously document words and their meanings in print has evolved into a sophisticated digital enterprise, embracing multimedia elements to enrich the user experience. Audio dictionaries, in particular, stand out as a significant leap forward, offering not just definitions but also the correct pronunciation, intonation, and usage patterns of words. This is particularly vital for languages like English, a global lingua franca with numerous dialects, and Uzbek, a Turkic language with its own unique phonological characteristics, which can pose considerable challenges for non-native speakers. The development of audio features in dictionaries directly addresses a fundamental need in language learning: accurate pronunciation. For decades, learners relied on phonetic transcriptions, which, while useful, often fell short in conveying the true sound of a word. The advent of digital platforms allowed for the seamless integration of audio recordings, often by native speakers, thereby offering an authentic

auditory model. This technological shift has not only enhanced the accuracy of pronunciation guides but has also opened doors to more interactive and engaging learning experiences. For English and Uzbek, where phonetic differences are pronounced, audio dictionaries serve as indispensable tools, bridging the gap between written representation and spoken reality.

Literature Review. A comprehensive review of existing literature and available resources reveals a fascinating trajectory in the development and adoption of audio features in lexicography for both English and Uzbek. English lexicography has a more established history of integrating audio, with digital platforms and mobile applications consistently offering pronunciation guides since the early 2000 s. Renowned dictionaries like Merriam-Webster and Oxford Advanced Learner's Dictionary have long incorporated native-speaker recordings, setting a high standard for audio quality and comprehensiveness. Research consistently highlights the positive impact of audio pronunciation on learner confidence and accuracy, particularly for non-native English speakers grappling with its complex phonetics. In contrast, the integration of audio in Uzbek lexicography is a more recent phenomenon, largely driven by the proliferation of bilingual mobile applications and online translation tools. While dedicated audio dictionaries for Uzbek are still emerging, many English-Uzbek and Uzbek-English applications now include pronunciation aids. These often feature basic audio playback and, in some cases, voice recognition capabilities. Resources like Glosbe provide community-contributed audio recordings, offering a diverse range of pronunciations and usage examples.

Research Methodology. A rigorous comparative study of English and Uzbek audio dictionaries necessitates a well-defined methodological framework. This framework would primarily involve a detailed analysis of publicly available digital and mobile resources. The selection of representative English-Uzbek and Uzbek-English audio dictionaries and translation applications is crucial, aiming to cover a broad spectrum of functionalities and user interfaces. Examples of such resources include the English Uzbek Dictionary on Google Play, the Uzbek English Translator on the Apple App Store, Glosbe's Uzbek-English dictionary, and specialized applications like Dragoma and Bridge English-Uzbek Dictionary. The analysis would largely be qualitative, focusing on describing the strengths and weaknesses of each resource against the defined criteria. This involves a systematic comparison of how different dictionaries address the specific linguistic challenges of English and Uzbek, particularly in conveying phonetic nuances. The study would also incorporate insights from user feedback and reviews where available, offering a practical perspective on the effectiveness and usability of these tools. Furthermore, theoretical papers on lexicographic principles for thematic dictionaries and the study of trade lexicon would be consulted to provide a robust framework for evaluating what an ideal audio dictionary should encompass. This dual approach, combining practical assessment with theoretical grounding, ensures a comprehensive and nuanced understanding of the current state and future potential of audio dictionaries in English and Uzbek lexicography.

Analysis and Results. The findings from such a comparative study are anticipated to offer significant insights into the current landscape of English-Uzbek audio dictionaries, highlighting both their accomplishments and areas ripe for improvement. One key outcome is likely to be the identification of variations in the quality and comprehensiveness of audio features across different platforms. While some dictionaries may offer extensive native-speaker recordings for a wide range of words and phrases, others might be limited to basic text-to-speech functionalities or have gaps in their audio coverage. The study is expected to reveal that audio-rich resources, particularly those with community-contributed content like Glosbe, or phrase-focused tools, are highly effective in supporting listening and speaking skills. These platforms can significantly compensate for the limitations of traditional text-based dictionaries, especially for learners navigating the distinct phonetic systems of English and Uzbek. Conversely, purely text-based or offline-only dictionaries without robust audio integration may prove less effective in facilitating pronunciation practice and overall phonetic understanding. Another crucial finding will likely pertain to the integration of advanced functionalities. The effectiveness of features like voice recognition for pronunciation practice, smart search capabilities, and pop-up definitions will be assessed. The study might reveal that while many digital dictionaries offer these features, their implementation and reliability can vary significantly. For instance, some voice recognition systems might be highly accurate for English but struggle with the specific sounds and intonations of Uzbek, or vice versa. This will inform practical guidelines for both learners, encouraging them to leverage a mix of audio-enabled resources, and lexicographers, urging them to prioritize reliable, varied audio (ideally from native speakers across different dialects), clear usage examples, and consistent offline access to maximize usability and pedagogical impact.

Conclusion. The comparative study of audio dictionaries in English and Uzbek lexicography unequivocally underscores the growing and indispensable role of multimedia resources in language tools. The journey from static print dictionaries to dynamic, audio-enabled digital platforms represents a paradigm shift, fundamentally altering how individuals learn, translate, and interact with languages. For English, audio integration is a well-established norm, continually refined to meet the diverse needs of a global audience. For Uzbek, while more nascent, the progress in developing audio-enhanced resources, particularly through mobile applications and online platforms, is significant and holds immense promise. The findings emphasize the critical need for dictionaries that seamlessly combine accurate and authentic audio pronunciations, often from native speakers, with robust search functionalities, intuitive user interfaces, and comprehensive vocabulary coverage. Looking ahead, the ongoing evolution of lexicography, propelled by advancements in artificial intelligence and machine learning, promises even more sophisticated and accessible dictionary resources. This includes enhanced voice recognition capabilities, more accurate text-to-speech synthesis for a wider range of dialects, personalized learning paths, and seamless integration across various devices and platforms. The future of lexicography is undeniably sonic, promising a richer, more immersive, and profoundly effective experience for language users worldwide.

References:

(1). Ataboyeva S. (2021). Raqamli leksikografiya va o‘zbek tilidagi elektron lug‘atlar taraqqiyoti. “O‘zbek tili va adabiyoti”, 5(2), 45–52-betlar.

(2). Bergenholtz H., Tarp S. (2010). Lexicography in the borderland between knowledge and non-knowledge. General lexicographical theory with particular focus on learner’s lexicography. Berlin, Germany: De Gruyter.

(3). Iskandarova G. (2020). Ingliz-o‘zbek ikki tilli lug‘atlarida fonetik va semantik muammolar tahlili. “Filologiya masalalari”, 3(1), 88–94-betlar.

(4). Lew R. (2011). Studies in dictionary use: Recent developments. International Journal of Lexicography, 24(1), p. 1–4. https://doi.org/10.1093/ijl/ecq044

(5). Rundell M. (2015). From print to digital: Implications for dictionary design. Lexikos, 25, p. 301–322. https://doi.org/10.5788/25-1-1305

Nunnanova Gulshaydo Bekpulatovna (Navoiy State University, Department of Applied English, teacher)
gulshaydon@gmail.com; ORCID ID: 0009-0001-2220-064X)

COGNITIVE FEATURES OF THE CATEGORY OF EVALUATION IN THE ENGLISH AND UZBEK LANGUAGES

Annotation. *The category of evaluation plays an important role in cognitive linguistics as it reflects the speaker’s attitude toward objects, events, and phenomena. It is closely related to human cognition, cultural perception, and linguistic worldview. This study examines the cognitive features of evaluation in English and Uzbek from a comparative perspective. It identifies linguistic and cognitive mechanisms of evaluation and reveals cultural and conceptual similarities and differences. The research uses comparative, descriptive, and cognitive-semantic methods to analyze lexical, phraseological, and contextual evaluative meanings. Results show that both languages use metaphors, stereotypes, and emotions in evaluation. However, Uzbek expressions are more emotional and collective, while English ones are more individualistic and pragmatic. Evaluation is a cognitive-cultural construct shaped by worldview and mentality.*

Keywords: *evaluation, cognitive linguistics, appraisal, conceptualization, cognitive semantics.*

Nunnanova Gulshaydo Bekpulatovna (Navoiy davlat universiteti “Ingliz tili amaliy fanlar” kafedrasi o‘qituvchisi; gulshaydon@gmail.com; ORCID ID: 0009-0001-2220-064X)

INGLIZ VA O‘ZBEK TILLARIDA BAHO KATEGORIYASINING KOGNITIV XUSUSIYATLARI

Annotatsiya. *Baholash kategoriyasi kognitiv tilshunoslikda muhim rol o‘ynaydi, chunki u so‘zlovchining obyektlar, hodisalar va voqealarga bo‘lgan munosabatini aks ettiradi. U inson tafakkuri, madaniy idrok va til dunyoqarashi bilan chambarchas bog‘liqdir. Ushbu tadqiqot ingliz va o‘zbek tillarida baholashning kognitiv xususiyatlarini qiyosiy nuqtai nazardan o‘rganadi. Unda baholashning lingvistik va kognitiv mexanizmlari aniqlanib, madaniy va konseptual o‘xshashlik hamda farqlar ochib beriladi. Tadqiqotda leksik, frazeologik va kontekstual baholovchi ma’nolarni tahlil qilish uchun qiyosiy, tavsifiy va kognitiv-semantik usullar qo‘llanilgan. Natijalar shuni ko‘rsatadiki, har ikki tilda ham metaforalar, stereotiplar va emotsiyalar baholashda keng qo‘llaniladi. Biroq o‘zbek tilidagi ifodalar ko‘proq emotsional va jamoaviy*